

# DESTINATION EUROPE

## RULE BOOK



*NEGOTIATE MIGRATION POLICY  
AND SEE THE IMPACTS OF YOUR  
DECISIONS.*

## FLOW OF THE GAME

Destination Europe is an educational role-playing game for 4 to 6 players, where **no single player wins**. Instead, you measure your success as a group, based on:

- how you shaped the lives of 3 migrants: Ahmed, Femi, and Yasmine
- the attitude of the public in your country (or another EU country of your choice) towards migration.

You will play **3 rounds**, each representing a group of decision-makers at a different level:

1. a group of **ministers** from different EU countries, meeting an **EU Commissioner**
2. the **government** of your country
3. the city council in the **capital** of that country (or another bigger city).

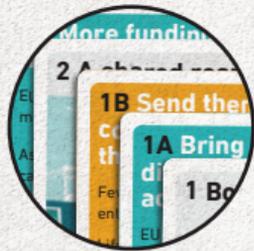
In each round, you play the role of a specific person or group that has to balance **2 migration-related challenges**.

Playing out your roles, you **discuss** and finally **vote** on how to tackle the challenges.

Your decisions will create your own unique future for the European Union, your country and the 3 migrants.

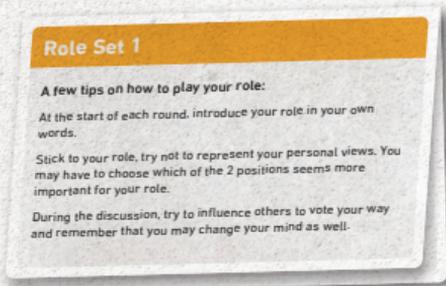
## SETUP

Decide who will keep track of events and give that player the **Events deck** (composed of Event cards, Options and Future cards). During the game, the player handling that deck moves all discarded or skipped Event, Option and Future cards to the bottom of the deck.



Fresh out of the box, all the cards in the Events deck will be in the correct (numerical) order. For later games, you'll have to do this yourself (starting with number 1, then 1A and 1B, then 2, 2A, 2B, etc.)

Decide who will keep track of time. That player should keep a **timer** handy.



Give each player a **Role set card**. If there are 5 players, leave out Role set 6. If there are 4 players, leave out Role sets 5 and 6.

**Set up the migrants and the public opinion:** Take one unused set of 3 Migrant cards and 1 Public opinion card, leaving all remaining migrant and public opinion cards in the box.

**Migrant cards:** Read the basic information on each card, then discuss for a minute what you think are the hopes of each migrant when coming to the EU. Write them down on the fronts of the cards.

**Public opinion card:** Write down on this card what you know about public attitudes towards migration in your chosen EU country. How open or opposed are people there towards migration? Discuss for a minute and then place the public opinion chip in one of the 3 grey middle spots on the scale. If you can't decide, place it in the centre spot.

Your cards should now look something like this:





Keep the **smiley chips** and the **voting chips** ready.

Place the **map** on the table. It serves as a reminder where migrants are coming from and going to.

## ROUNDS

At the start of each of the 3 rounds, each player should have **10 voting chips**.

In each round, you act as a different person or group (see the details for that round on your **Role set card**).



Round 1 - a meeting between **ministers** from different EU countries with the **EU Commissioner** responsible for migration.



Round 2 - a meeting with the **government** in your chosen country.



Round 3 - a meeting of the council in that country's **capital city** or another bigger city.

Once all players have read their roles, the player with the Events deck starts the round. In each round, 2 events are discussed and then voted on, as described below.

## EVENTS AND OPTIONS



The player with the **microphone symbol** on the Role Set card does the following:

- turn over the Event card 1, read it aloud and place it face up on the table.
- take the 2 Option cards for this event (they should have the same number as the event, and the letters A and B).
- read the text on the front (coloured) side of each card aloud and then place them beneath the Event card.

At this stage, **do not look** at the reverse side of the Option cards.

For Event 1, your cards should now be laid out as shown on the next page.

### DISCUSSION (ALL PLAYERS)

You now have **7 minutes** to discuss the current event and its options. Follow the **tips** on how to play your role from the top of your Role set card.

The player with the **microphone symbol** on their Role card starts the debate.

The **timekeeper** sets the timer and gives a signal when time's up and it's time to vote.

### Boat in the Mediterranean

Most migrants come to the EU through legal routes, to work, study or join their families. However, some will not get the necessary permits to enter.

A boat with 200 people is drifting in the Mediterranean off the coast of Africa. Some of the passengers are fleeing for their lives, others are hoping to find better jobs and opportunities in Europe.

Ahmed and Femi are on this boat. Yasmine is still at home, deciding whether to move to the EU.

1A

What should be done?

1B

#### 1A Bring them to a European port and distribute those who need protection across EU countries

EU countries share responsibility; refugees get protection

Some countries can get overwhelmed, if not all EU states accept at least some asylum seekers

#### 1B Send them back to North Africa and compensate the countries that take them back

Fewer people who arrive irregularly by boat can enter the EU

Life for migrants more difficult than in Europe; host country compensation unpopular with some EU citizens

## VOTING

Each player now votes on the 2 options using their voting chips as follows:

- to vote, place 1 or more of your chips on an Option card.
- you can vote for both options, by placing chips on each.
- you can use up to 9 chips in the 1<sup>st</sup> event in each round – you must keep at least 1 chip for the 2<sup>nd</sup> event.
- once placed on an option, you can't remove your voting chips. But you can add more in reaction to how other players vote.
- if you are undecided, you can abstain from voting.



Once everybody is done voting, the option with the most voting chips **wins**.

If there are the same number of voting chips on both Option cards, the player with the **microphone symbol** on their Role Set card **decides**.

You may not keep **unused voting chips** between the rounds.

## OUTCOMES

Remove all voting chips from both Option cards and put them aside for the next round.

Move the losing Option card to the bottom of the stack.

Turn over the winning Option card and read the result on the other side aloud.

To show the **impact** on the life and happiness of the migrants and the public:

- place a **smiley chip** (green or red, as indicated) on each Migrant card.
- move the **public opinion chip** 1 spot in the direction indicated.

Leave the winning Option card on the table.

## Example Option card:

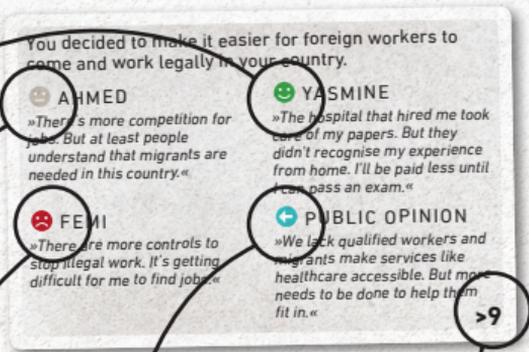
Place a green (happy face) chip on Yasmine's Migrant card.

Don't place any chip on Ahmed's card.

Place a red (unhappy face) chip on Femi.

Move the public opinion chip 1 space to the left, towards 'open'.

Now read card number 9.



In the **bottom right corner of the card**, a little number tells you which Event or Future card happens next:

- if this was the 1<sup>st</sup> event in this round, continue with the next event and follow the same steps as for Event 1.
- if this was the 2<sup>nd</sup> event in this round:
  - go to the blue **Future outcome card** with the number indicated in the bottom right corner of the last winning Option card.
  - read it aloud and leave it on the table.
  - proceed to the **2<sup>nd</sup> round** (Event 8): read the instructions for your new role and give each player 10 voting chips. Do the same for the **3<sup>rd</sup> round** (start with Event 15).

## DISCUSSION & END OF THE GAME

After you've finished all 3 rounds:

- read out the Discuss card (#22).
- step out of your last role and continue the discussion based on your own opinions.

We hope that **Destination Europe** helped you see migration and integration issues from different perspectives.

## COMPONENTS

- 6 folded Role set cards
- 53 cards: 11 Event cards, 18 Option cards, 12 Future Outcome cards, 3 sets of 3 Migrant cards, each with 1 Public opinion card
- 60 voting chips, 16 double-sided smiley chips, 1 public opinion chip (plus 1 spare chip for each)
- 1 double-sided map
- this Rule Book



## CREDITS

**Game Design** Alice Szczepanikova with contribution Gamesandlearning.nl

**Graphic Design & Artwork** Heiko Günther

**Publisher** European Migration Network, 2021

# Your layout at game end might look like this:

You decided to bring the migrants to the closest EU port and distribute them across the EU.

**AHMED**  
"I can apply for asylum and seek a safe place in Europe."

**FEMI**  
"I've made it to Europe! They say they'll send me back if I am not a refugee but I can't go home now."

**YASMINE**  
"I work hard but my salary is low. I am thinking of going to Europe. I heard they are looking for nurses and pay well."

**PUBLIC OPINION**  
"A solution has been found. We need to watch images of desperate people in the sea, but how many more will come this way?"

**>2**

You decided that some EU countries can control their borders again.

**AHMED**  
"I pay a smuggler to get me where my country live. But I'm stopped and told that I might be sent back to where I first crossed the EU border."

**FEMI**  
"I have no money. I'll have to stay here. There are many people like me. The locals are getting angry and the police are more aggressive."

**YASMINE**  
"They say the new borders should stop irregular migration but the workers who are needed can still come."

**PUBLIC OPINION**  
"Something is finally being done to control migration! But these new border controls are getting angry and more costly and make our lives difficult."

**>4**

**Borders up, keep irregular migrants away**

Ahmed reaches safety but it is expensive and full of setbacks. Yasmine hopes that foreign nurses may still be needed in Europe. Femi gets stuck in Southern Europe.

EU activity is neither more open nor more closed. The EU is divided over how to deal with asylum seekers and irregular migrants coming via the Mediterranean. Some countries have brought back border controls that had been abandoned years ago. They are costly and slow down the economy. But some people think it is worth it to keep migrants away.

**>8**

You decided to make it easier for foreign workers to come and work legally in your country.

**AHMED**  
"There's more competition for jobs. But at least people understand that migrants are needed in this country."

**FEMI**  
"There are more controls to stop illegal work. It's getting difficult for me to find jobs."

**YASMINE**  
"The hospital that hired me took care of my papers. But they didn't recognize my experience from home. I'll be paid less until I can pass an exam."

**PUBLIC OPINION**  
"We lack qualified workers and migrants make services like healthcare accessible. But more needs to be done to help them fit in."

**>9**

You decided to support migrant workers' integration.

**AHMED**  
"Foreigners can start a new life here. Like me - I don't see myself going back home anytime soon."

**FEMI**  
"This makes little difference for me. Only people with documents can go to those integration courses."

**YASMINE**  
"I like this country but I miss my family. For now my salary is too low, but I hope they will soon join me."

**PUBLIC OPINION**  
"Our country needs foreign workers. If they respect the laws, they should be allowed to stay."

**>12**

**Open doors for some & brain drain**

Ahmed starts to feel at home. Yasmine tries to fit in, but misses her family. Femi is tired of working hard and living without documents.

EU activity is becoming more open. Foreign workers can come and work legally. They get support in learning the language and settling in. It takes some time, but eventually, their work experience from home is recognized and their close families can join them without difficulties. But some countries face the problem of many educated people leaving for Europe.

**>15**

You launched a new integration programme.

**AHMED**  
"I am taking a language course that is combined with work experience. This will help me find a job. I'll tell my friends from other cities to move over here."

**FEMI**  
"It's getting easier to live here. Even without documents, I can attend a language course."

**YASMINE**  
"The city wants to help immigrants. But I am worried when local people complain that the mayor spends too much money on foreigners."

**PUBLIC OPINION**  
"Migrants should get help to learn the language and find a job. But what if a lot of money is spent and they're still on benefits?"

**>16**

You decided to invest in security in the parts where many recent immigrants live.

**AHMED**  
"I feel a bit safer, but also less welcome. When employers see my address, they don't invite me for job interviews."

**FEMI**  
"I don't like this. What if they start checking papers?"

**YASMINE**  
"This is good news. I often get back from work late and don't always feel safe."

**PUBLIC OPINION**  
"Something is being done about crime in this city. But is it really going to solve the problems in those neighbourhoods?"

**>19**

**Tensions under control, divided communities**

Ahmed is doing his best to find a job but feels discriminated against. Yasmine is working hard and appreciates changes in her neighbourhood. Femi is trying to fit in but learns the police.

EU activity is neither more open nor more closed. The city is changing. Many newcomers are arriving recently and the mayor is doing their best to help them settle in. With improved security in the problematic neighbourhoods, some people feel reassured. But more still needs to be done to improve relations between locals and migrants.

**>22**

**Discuss**

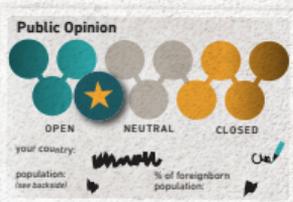
You've reached the end of the story. Look again at your 3 future outcomes and discuss.

Are Ahmed, Femi and Yasmine more or less happy? Do their dreams come true? Why? Why not? Why stay in your country?

Is society more closed or open to immigration? Would you like to live in these futures yourself?

What did you learn? Can you suggest better solutions to the challenges?

If other groups played the game at the same time, compare your outcomes with them and discuss the differences.



**Ahmed hopes:**

ALL FROM WORKERS IN  
WELL BECOME TO WORK IN  
UNEMPLOYED A NEW FUTURE

1 year old with Femi  
1 year old with Yasmine  
1 year old with Femi  
1 year old with Yasmine

**>2**

**Yasmine hopes:**

ALL FROM WORKERS IN  
WELL BECOME TO WORK IN  
UNEMPLOYED A NEW FUTURE

1 year old with Femi  
1 year old with Yasmine  
1 year old with Femi  
1 year old with Yasmine

"work hard, but my salary is too low"

**>4**

**Femi hopes:**

ALL FROM WORKERS IN  
WELL BECOME TO WORK IN  
UNEMPLOYED A NEW FUTURE

1 year old with Femi  
1 year old with Yasmine  
1 year old with Femi  
1 year old with Yasmine

27 years old  
"I'm tired of working at home, but my family is sending me to work"

**>8**

## SHORT RULES

Give each player a Role Set card, initiate the 3 migrants and the EU public. Make sure the Events deck is correctly ordered and give it to one player.

Play 3 rounds. After the last round, discuss and compare outcomes with other groups who played.

### EACH ROUND

- Check your role and positions for the round and restock to 10 voting chips.
- Discuss and vote on 2 events.
- Read out a Future Outcome card.

### EACH EVENT

- Read out the event with its A and B options.
- Discuss for 7 minutes, then vote.
- Read the outcome on the winning Option card, discard the other Option card.
- Place smileys on migrants and move the public opinion chip.

### VOTING REMINDERS

- You can vote for both options.
- You can abstain from voting.
- You can't take back the voting chips you've placed.
- You can use up to 9 voting chips on the 1<sup>st</sup> vote in a round (you must keep at least 1 for the 2<sup>nd</sup> event).